2023-24 Texas Academic Performance Report (TAPR)

District Name: KILLEEN ISD

Campus Name: CEDAR VALLEY EL

Campus Number: 014906124

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	77%	87%	72%	90%	94%	-	*	*	100%	57%	*	83%	100%	85%	85%
	2023	76%	76%	85%	78%	92%	76%	-	*	*	100%	60%	*	84%	89%	84%	92%
At Meets Grade Level or Above	2024	48%	49%	70%	56%	74%	78%	-	*	*	78%	19%	*	67%	82%	66%	62%
	2023	50%	47%	51%	39%	54%	59%	-	*	*	67%	16%	*	46%	72%	47%	69%
At Masters Grade Level	2024	21%	18%	24%	6%	26%	28%	-	*	*	44%	0%	*	25%	18%	25%	23%
	2023	20%	15%	18%	7%	19%	29%	-	*	*	22%	0%	*	19%	11%	15%	46%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	82%	72%	79%	94%	-	*	*	100%	43%	*	81%	88%	81%	85%
	2023	73%	72%	78%	66%	85%	88%	-	*	*	89%	52%	*	77%	83%	73%	100%
At Meets Grade Level or Above	2024	42%	43%	54%	56%	59%	44%	-	*	*	56%	14%	*	54%	53%	52%	54%
	2023	45%	40%	44%	34%	54%	59%	-	*	*	33%	20%	*	47%	33%	42%	77%
At Masters Grade Level	2024	15%	13%	24%	22%	26%	17%	_	*	*	33%	5%	*	21%	35%	21%	15%
	2023	19%	15%	18%	7%	19%	41%	-	*	*	11%	0%	*	20%	6%	18%	54%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	83%	87%	83%	96%	81%	-	*	*	90%	67%	*	89%	81%	90%	100%
	2023	77%	79%	92%	90%	88%	100%	-	*	*	100%	56%	*	92%	92%	89%	85%
At Meets Grade Level or Above	2024	51%	47%	47%	30%	52%	63%	-	*	*	70%	20%	*	48%	46%	47%	73%
	2023	48%	44%	60%	40%	59%	85%	-	*	*	75%	11%	*	67%	46%	54%	46%
At Masters Grade Level	2024	23%	18%	18%	4%	17%	44%	-	*	*	30%	7%	*	18%	19%	18%	45%
	2023	22%	16%	25%	10%	31%	38%	-	*	*	0%	11%	*	27%	19%	19%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	69%	67%	65%	69%	-	*	*	80%	33%	*	68%	69%	71%	73%
	2023	71%	66%	87%	80%	88%	92%	-	*	*	100%	56%	*	90%	81%	83%	85%
At Meets Grade Level or Above	2024	46%	42%	45%	37%	52%	50%	-	*	*	60%	13%	*	48%	38%	46%	64%
	2023	48%	40%	60%	45%	59%	69%	-	*	*	75%	22%	*	63%	54%	52%	46%
At Masters Grade Level	2024	21%	16%	17%	11%	9%	44%	-	*	*	20%	0%	*	19%	12%	17%	36%
	2023	22%	16%	30%	20%	31%	46%	-	*	*	13%	0%	*	27%	35%	20%	15%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	91%	91%	88%	100%	-	-	*	90%	58%	*	90%	93%	91%	83%
	2023	81%			82%	90%		*	*	*	91%	45%	*	85%	88%	85%	100%
At Meets Grade Level or Above	2024	55%	53%	75%	55%	76%	100%	-	-	*	90%	42%	*	7 3 70	67%	73%	67%
	2023	57%	53%	62%	58%	74%	64%	*	*	*	55%	20%	*	62%	63%	60%	73%
At Masters Grade Level	2024	29%	24%	32%	14%	36%	60%	-	-	*	30%	25%	*	37%	22%	29%	17%
	2023	28%	22%	29%	21%	35%	43%	*	*	*	18%	10%	*	28%	29%	23%	45%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	90%	82%	88%	100%	-	-	*	100%	50%	*	94%	81%	91%	83%
	2023	80%	77%	78%	74%	81%	93%	*	*	*	64%	45%	*	76%	83%	76%	91%
At Meets Grade Level or Above	2024	50%	48%	63%	41%	66%	100%	-	-	*	70%	25%	*	73%	44%	58%	42%
	2023	51%	45%	51%	39%	58%	79%	*	*	*	45%	30%	*	53%	46%	49%	82%
At Masters Grade Level	2024	19%	16%	18%	14%	22%	10%	-	-	*	10%	0%	*	24%	7%	13%	8%
	2023	21%	15%	15%	5%	23%	29%	*	*	*	9%	0%	*	15%	17%	13%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	49%	54%	32%	55%	80%	-	-	*	70%	33%	*	62%	41%	51%	33%
	2023	65%	59%	66%	47%	74%	93%	*	*	*	82%	35%	*	66%	67%	62%	73%
At Meets Grade Level or Above	2024	28%	20%	25%	9%	27%	50%	-	-	*	10%	17%	*	27%	22%	22%	25%
	2023	36%	26%	35%	18%	45%	71%	*	*	*	18%	20%	*	35%	33%	29%	36%
At Masters Grade Level	2024	11%	6%	9%	5%	12%	20%	-	-	*	0%	8%	*	6%	15%	7%	0%
	2023	16%	9%	14%	3%	13%	43%	*	*	*	18%	10%	*	11%	25%	10%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	71%	80%	72%	80%	88%	-	75%	82%	90%	49%	87%	81%	77%	80%	77%
	2023	76%	73%	81%	72%	85%	89%	*	90%	93%	88%	49%	100%	80%	83%	78%	89%
At Meets Grade Level or Above	2024	48%	41%	54%	38%	59%	66%	-	75%	55%	62%	20%	47%	56%	49%	52%	55%
	2023	49%	42%	51%	39%	58%	69%	*	40%	60%	51%	20%	50%	52%	49%	47%	61%
At Masters Grade Level	2024	20%			10%	22%	32%	_	63%	14%		5%	0%		17%	19%	20%
	2023	20%			10%	25%	38%	*	40%	40%		4%	17%			17%	32%
All Grades ELA/Reading			, 0	=: /0						.570		. , 0	/0	=: 70	=: ,0	/0	3=70
At Approaches Grade Level or Above	2024	76%	74%	88%	83%	91%	91%	-	*	89%	93%	62%	100%	87%	90%	89%	89%
	2023	77%	75%	87%	82%	90%	86%	*	*	100%	96%	54%	100%	86%	90%	85%	92%

	School Year		District	Campus	African American		White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%		63%	42%			-	*	67%	79%	24%	50%		63%	61%	67%
	2023	53%		57%	46%	63%		*		37 70	64%	17%	57%		59%	54%	62%
At Masters Grade Level	2024	22%		24%	7%	27%	- 11	-	*	1170		8%	0%		20%	24%	28%
	2023	20%	14%	24%	13%	29%	36%	*	*	43%	14%	6%	14%	25%	21%	19%	41%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	79%	72%	79%	86%	-	*	78%	93%	40%	100%	80%	79%	80%	81%
	2023	75%	71%	81%	72%	84%	91%	*	*	86%	82%	50%	100%	80%	82%	77%	92%
At Meets Grade Level or Above	2024	43%	35%	53%	42%	60%	59%	-	*	33%	62%	16%	67%	57%	44%	52%	53%
	2023	45%	36%	51%	38%	57%	68%	*	*	57%	50%	24%	57%	53%	46%	47%	68%
At Masters Grade Level	2024	17%	11%	20%	14%	20%	25%	-	*	22%	21%	2%	0%	21%	16%	17%	19%
	2023	19%	12%	20%	9%	25%	39%	*	*	29%	11%	0%	14%	20%	21%	17%	32%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	54%	32%	55%	80%	-	-	*	70%	33%	*	62%	41%	51%	33%
	2023	77%	72%	66%	47%	74%	93%	*	*	*	82%	35%	*	66%	67%	62%	73%
At Meets Grade Level or Above	2024	43%	35%	25%	9%	27%	50%	-	-	*	10%	17%	*	27%	22%	22%	25%
	2023	47%	39%	35%	18%	45%	71%	*	*	*	18%	20%	*	35%	33%	29%	36%
At Masters Grade Level	2024	16%	10%	9%	5%	12%	20%	_	-	*	0%	8%	*	6%	15%	7%	0%
	2023	18%	12%	14%	3%	13%	43%	*	*	*	18%	10%	*	11%	25%	10%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	35%	48%	44%	54%	44%	-	*	*	44%	5%	*	50%	41%	45%	46%
3	2023	37%	32%	35%	22%	42%	53%	_	*	*	33%	8%	*	35%	33%	32%	69%
Reading and Mathematics Including EOC	2024	35%		48%	44%	54%	44%	-	*	*		5%	*	50%	41%	45%	46%
	2023	37%	32%	35%	22%	42%	53%	-	*	*	33%	8%	*	35%	33%	32%	69%
Reading Including EOC	2024	48%	49%	70%	56%	74%	78%	_	*	*	78%	19%	*	67%	82%	66%	62%
3 3	2023	50%		51%	39%	54%	59%	-	*	*	67%	16%	*		72%	47%	69%
Math Including EOC	2024	42%	43%	54%	56%	59%	44%	-	*	*	56%	14%	*	54%	53%	52%	54%
3	2023	45%		44%	34%	54%		-	*	*	33%	20%	*		33%	42%	77%
4th Graders												3,73					
Reading and Mathematics	2024	38%	33%	35%	22%	39%	50%	-	*	*	60%	7%	*	37%	31%	36%	64%
	2023	38%		48%	30%	50%		_	*	*			*			41%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	35%	22%	39%	50%	-	*	*	60%	7%	*	37%	31%	36%	64%
	2023	38%	31%	48%	30%	50%	62%	-	*	*	63%	11%	*	49%	46%	41%	31%
Reading Including EOC	2024	51%	47%	47%	30%	52%	63%	-	*	*	70%	20%	*	48%	46%	47%	73%
	2023	48%	44%	60%	40%	59%	85%	-	*	*	75%	11%	*	67%	46%	54%	46%
Math Including EOC	2024	46%	42%	45%	37%	52%	50%	-	*	*	60%	13%	*	48%	38%	46%	64%
	2023	48%	40%	60%	45%	59%	69%	-	*	*	75%	22%	*	63%	54%	52%	46%
5th Graders																	
Reading and Mathematics	2024	42%	38%	56%	27%	63%	100%	-	-	*	70%	25%	*	65%	41%	53%	33%
	2023	43%	36%	44%	32%	58%	57%	*	*	*	36%	10%	*	46%	38%	41%	73%
Reading and Mathematics Including EOC	2024	42%	38%	56%	27%	63%	100%	-	-	*	70%	25%	*	65%	41%	53%	33%
	2023	43%	36%	44%	32%	58%	57%	*	*	*	36%	10%	*	46%	38%	41%	73%
Reading Including EOC	2024	55%	53%	75%	55%	76%	100%	-	-	*	90%	42%	*	79%	67%	73%	67%
	2023	57%	53%	62%	58%	74%	64%	*	*	*	55%	20%	*	62%	63%	60%	73%
Math Including EOC	2024	51%	48%	63%	41%	66%	100%	-	-	*	70%	25%	*	73%	44%	58%	42%
	2023	51%	45%	51%	39%	58%	79%	*	*	*	45%	30%	*	53%	46%	49%	82%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	29%	46%	28%	53%	59%	-	*	22%	59%	10%	50%	49%	37%	44%	47%
	2023	37%	29%	42%	27%	51%	57%	*	*	43%	43%	9%	57%	43%	40%	38%	57%
Reading and Mathematics Including EOC	2024	38%	30%	46%	28%	53%	59%	-	*	22%	59%	10%	50%	49%	37%	44%	47%
	2023	39%	30%	42%	27%	51%	57%	*	*	43%	43%	9%	57%	43%	40%	38%	57%
Reading Including EOC	2024	54%	47%	63%	42%	69%	77%	_	*	67%	79%	24%	50%	63%	63%	61%	67%
	2023	53%	46%	57%	46%	63%	68%	*	*	57%	64%	17%	57%	57%	59%	54%	62%
Math Including EOC	2024	45%	37%	53%	42%	60%	59%	-	*	33%	62%	16%	67%	57%	44%	52%	53%
	2023	47%	38%	51%	38%	57%	68%	*	*	57%	50%	24%	57%	53%	46%	47%	68%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ıal Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2024	67%	67%	70%	61%	77%	81%	-	*	*	65%	69%	*	71%	67%	69%	91%
	2023	55%	55%	59%	58%	58%	54%	-	*	*	63%	56%	*	60%	57%	58%	33%
Grade 4 Mathematics	2024	60%	56%	61%	68%	48%	59%	-	*	*	70%	48%	*	63%	55%	63%	45%
	2023	63%	57%	71%	72%	70%	69%	-	*	*	69%	56%	*	68%	80%	72%	46%
Grade 5 ELA/Reading	2024	70%	70%	83%	73%	80%	100%	-	-	*	89%	60%	*	85%	79%	82%	88%
	2023	65%	65%	73%	69%	72%	82%	*	*	*	88%	47%	*	72%	76%	72%	77%
Grade 5 Mathematics	2024	65%	67%	69%	65%	73%	60%	-	-	*	61%	65%	*	69%	71%	70%	75%
	2023	71%	72%	81%	81%	80%	89%	*	*	*	81%	67%	*	79%	89%	80%	86%
All Grades Both Subjects	2024	64%	59%	70%	66%	71%	74%	-	*	88%	71%	60%	75%	71%	68%	70%	75%
	2023	64%	61%	72%	72%	70%	74%	*	58%	81%	75%	56%	83%	71%	75%	71%	60%
All Grades ELA/Reading	2024	67%	63%	76%	65%	79%	88%	-	*	100%	76%	67%	60%	77%	73%	75%	89%
	2023	63%	60%	67%	66%	65%	69%	*	*	*	75%	50%	75%	67%	66%	66%	54%
All Grades Mathematics	2024	60%	55%	65%	67%	63%	60%	-	*	75%	66%	53%	90%	65%	63%	66%	61%
	2023	66%	63%	77%	78%	75%	80%	*	*	*	75%	63%	92%	74%	84%	76%	65%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	49%	50%	60%	*	*	-	-	-	*	38%	-	57%	*	58%	*
	2023	33%	43%	63%	*	*	-	-	-	*	*	*	-	83%	*	63%	-
Grade 4 Mathematics	2024	26%	28%	37%	42%	*	*	-	-	-	*	21%	-	44%	*	41%	-
	2023	27%	26%	14%	*	*	*	-	-	*	-	*	-	20%	*	14%	-
Grade 5 ELA/Reading	2024	35%	39%	38%	*	*	-	-	-	-	-	*	-	20%	*	43%	*
	2023	37%	46%	57%	63%	50%	*	*	-	-	*	30%	-	53%	67%	58%	*
Grade 5 Mathematics	2024	41%	45%	64%	83%	20%	*	-	-	*	-	33%	-	60%	67%	67%	*
	2023	48%	52%	55%	60%	50%	*	*	*	-	40%	36%	*	50%	70%	53%	*
All Grades Both Subjects	2024	32%	33%	47%	56%	31%	29%	-	-	*	*	27%	-	48%	47%	51%	57%
	2023	38%	40%	53%	53%	52%	50%	*	*	*	63%	32%	*	52%	55%	51%	*
All Grades ELA/Reading	2024	30%	33%	46%	57%	43%	*	-	-	-	*	29%	-	47%	43%	53%	*
	2023	35%	38%	59%	55%	56%	*	*	-	*	*	31%	-	62%	50%	59%	*
All Grades Mathematics	2024	35%	33%	48%	56%	22%	*	-	-	*	*	25%	-	48%	50%	50%	*
	2023	40%	42%	49%	52%	50%	*	*	*	*	40%	33%	*	46%	58%	47%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CEDAR VALLEY EL (014906124) - KILLEEN ISD - BELL COUNTY

																		Monitored
	School		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	& Former EB/EL
	rear	Juic	District	Cumpus						rmance Leve		Duscu	i un out	(Waiver)	Demai		(Current)	LD/LL
All Grades All Subjects								,,										
At Approaches Grade Level or Above	2024	75%	71%	80%	-	-	-	-	-	-	82%	-	82%	-	62%	80%	76%	88%
	2023	76%	73%	81%	-	-	-	-	-	-	89%	-	92%	77%	-	80%	89%	90%
At Meets Grade Level or Above	2024	48%	41%	54%	-	-	-	-	-	-	62%	-	62%	-	33%	54%	54%	63%
	2023	49%	42%	51%	-	-	-	-	-	-	64%	-	66%	54%	-	50%	64%	40%
At Masters Grade Level	2024	20%	14%	20%	-	-	-	-	-	-	25%	-	25%	-	10%	20%	21%	13%
	2023	20%	14%	21%	-	-	-	-	-	-	33%	-	34%	31%	-	19%	33%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	74%	88%	-	-	-	-	-	-	96%	-	96%	-	70%	88%	88%	*
	2023	77%	75%	87%	-	-	-	-	-	-	91%	-	89%	100%	-	86%	91%	*
At Meets Grade Level or Above	2024	54%	48%	63%	-	-	-	-	-	-	74%	-	74%	-	40%	62%	64%	*
	2023	53%	47%	57%	-	-	-	-	-	_	67%	-	64%	80%	-	57%	67%	*
At Masters Grade Level	2024	22%	15%	24%	-	_	-	-	-	_	35%	-	35%	-	10%	23%	27%	*
	2023	20%	14%	24%	-	_	_	-	-	_	42%	-	39%	60%	-	21%	42%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	67%	79%	-	-	-	-	-	-	87%	-	87%	-	60%	79%	79%	*
	2023	75%	71%	81%	-	-	-	-	-	-	91%	-	93%	80%	-	79%	91%	*
At Meets Grade Level or Above	2024	43%	35%	53%	-	_	-	-	-	-	61%	-	61%	-	30%	53%	52%	*
	2023	45%	36%	51%	-	-	-	-	-	-	70%	-	71%	60%	-	49%	70%	*
At Masters Grade Level	2024	17%	11%	20%	-	_	-	-	-	_	26%	-	26%	-	10%	20%	21%	*
	2023	19%	12%	20%	-	-	-	-	-	-	33%	-	36%	20%	-	18%	33%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	54%	-	-	-	-	-	-	33%	-	33%	-	*	58%	30%	*
	2023	77%	72%	66%	-	-	-	-	-	-	78%	-	100%	*	-	66%	78%	*
At Meets Grade Level or Above	2024	43%	35%	25%	-	-	-	-	-	-	33%	-	33%	-	*	25%	30%	*
	2023	47%	39%	35%	-	-	-	-	-	-	33%	-	50%	*	-	34%	33%	*
At Masters Grade Level	2024	16%	10%	9%	-	-	-	-	-	_	0%	-	0%	-	*	10%	0%	*
	2023	18%	12%	14%	-	-	-	-	-	_	0%	-	0%	*	-	16%	0%	*
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2024	64%	59%	70%	-		_	-	-	-	84%	-	84%	-	54%	70%	75%	75%
,	2023	64%	61%	72%	-	_	-	-	-	_	63%	-	58%	81%	-	74%	63%	44%
All Grades ELA/Reading	2024	67%	63%	76%	-	_	-	-	-	-	93%	-	93%	- /-	75%	74%	88%	*
	2023	63%	60%	67%	_	_	_	_	_	_	61%	_	50%	*	-	69%	61%	*

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CEDAR VALLEY EL (014906124) - KILLEEN ISD - BELL COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	55%	65%	-	-	-	-	-	-	75%	-	75%	-	33%	66%	63%	*
	2023	66%	63%	77%	-	-	-	-	-	-	66%	-	67%	*	-	79%	66%	*
						Schoo	l Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	33%	47%	-	-	-	-	-	-	67%	-	67%	-	*	46%	57%	-
	2023	38%	40%	53%	-	-	-	-	-	-	*	-	-	*	-	52%	*	-
All Grades ELA/Reading	2024	30%	33%	46%	-	-	-	-	-	-	*	-	*	-	-	43%	*	-
	2023	35%	38%	59%	-	-	-	-	-	-	*	-	-	*	-	56%	*	-
All Grades Mathematics	2024	35%	33%	48%	-	-	-	-	-	-	*	-	*	-	*	48%	*	-
	2023	40%	42%	49%	-	-	-	-	-	-	*	-	-	*	-	50%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_				Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 \$		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	96%	95%	94%	98%	-	100%	100%	97%	97%	100%	97%	93%	97%	91%
Not Included in Accountability: Mobile	4%	5%	4%	5%	5%	2%	-	0%	0%	3%	3%	0%	3%	7%	3%	9%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	96%	96%	95%	98%	-	*	100%	97%	97%	100%	97%	93%	98%	90%
Not Included in Accountability: Mobile	4%	5%	4%	4%	5%	2%	-	*	0%	3%	3%	0%	3%	7%	2%	10%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	96%	94%	98%	-	*	100%	97%	97%	100%	97%	93%	98%	90%
Not Included in Accountability: Mobile	5%	5%	4%	4%	5%	2%	-	*	0%	3%	3%	0%	3%	7%	2%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	88%	94%	100%	-	-	*	100%	92%	*	96%	90%	95%	100%
Not Included in Accountability: Mobile	4%					0%		-	*	0%	8%		4%	10%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%

							•									
	State		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
					2023 9		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	89%	96%	96%	*	100%	100%	100%	95%	86%	98%	83%	97%	100%
Not Included in Accountability: Mobile	4%	5%	6%	11%	4%	4%	*	0%	0%	0%	5%	14%	2%	17%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	88%	97%	96%	*	*	100%	100%	95%	88%	98%	83%	97%	100%
Not Included in Accountability: Mobile	4%	5%	6%	12%	3%	4%	*	*	0%	0%	5%	13%	2%	17%	3%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	88%	97%	96%	*	*	100%	100%	95%	88%	98%	83%	97%	100%
Not Included in Accountability: Mobile	5%	6%	6%	12%	3%	4%	*	*	0%	0%	5%	13%	2%	17%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	93%	94%	100%	*	*	*	100%	95%	80%	100%	83%	98%	100%
Not Included in Accountability: Mobile	4%	5%	5%	7%	6%	0%	*	*	*	0%	5%	20%	0%	17%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CEDAR VALLEY EL (014906124) - KILLEEN ISD - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	94.7%	95.1%	94.4%	95.2%	*	96.7%	94.3%	93.5%	94.4%	94.7%	95.6%
2021-22	92.2%	91.8%	93.5%	93.5%	93.6%	93.4%	*	95.1%	94.1%	92.7%	92.7%	93.5%	94.5%
Chronic Absenteeism													
2022-23	20.3%	22.9%	14.0%	11.6%	15.7%	14.8%	*	0.0%	11.1%	18.2%	13.8%	12.8%	6.6%
2021-22	25.7%	29.7%	20.8%	19.9%	21.6%	22.0%	*	0.0%	25.0%	20.8%	25.0%	21.1%	21.1%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	1.7%	-	-	_	_	_	_	_	-	-	-	
2021-22	0.7%	1.1%	-	-	-	_	_	_	_	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	2.0%	-	-	_	_	_	_	_	-	-	-	
2021-22	2.2%	2.1%	-	-	-	-	_	-	_	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023	·	·											
Graduated	90.3%	88.8%	-	-	_	_	_	_	_	_	-	-	
Received TxCHSE	0.3%	0.6%	-	-	-	-	_	-	-	-	-	-	
Continued HS	3.1%	3.7%	-	-	-	_	_	_	-	-	-	-	
Dropped Out	6.3%	7.0%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	90.6%	89.4%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	88.0%	-	-	_	-	_	_	_	-	-	-	
Received TxCHSE	0.3%	0.3%	-	-	-	-	_	_	-	-	-	-	
Continued HS	3.5%	4.2%	-	-	-	-	_	_	-	-	-	-	
Dropped Out	6.4%	7.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	88.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	92.5%	-	-	-	-	_	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	91.0%	-	-	_	-	_	-	-	-	-	-	
Received TxCHSE	0.4%	0.5%	-	_	_	-	_	-	-	-	-	-	
Continued HS	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	8.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	91.4%	-	_	_	-	_	_	_	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CEDAR VALLEY EL (014906124) - KILLEEN ISD - BELL COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ER/EI
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	ASIAII	-	-	-	-	-
Class of 2021													
Graduated	92.2%	92.1%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	-	_	_	_	_	_	_	_
Continued HS	1.0%	0.4%	_	_	_	-	_	-	_	_	-	_	_
Dropped Out	6.3%		_	_	_	-	_	-	_	_	-	_	_
Graduates and TxCHSE			_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021		,,,,	,										
Graduated	92.7%	92.5%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.8%	-	_	_	_	_	_	_	_	-	_	_
Continued HS	0.5%		-	-	-	_	_	-	_	-	-	-	-
Dropped Out	6.3%		-	-	-	-	-	_	-	_	-	_	_
Graduates and TxCHSE			-	-	-	-	-	_	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	94.0%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.5%	0.7%	-	_	_	-	_	-	_	-	-	_	_
Continued HS	0.5%	0.2%	-	-	-	-	_	-	-	_	-	_	_
Dropped Out	6.2%	5.2%	-	-	-	-	_	-	-	_	-	_	_
Graduates and TxCHSE	93.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	_	_	_	_	_	-	_	-
Class of 2022	89.7%	86.7%	-	-	-	-	_	-	-	_	-	_	_
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	_	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CEDAR VALLEY EL (014906124) - KILLEEN ISD - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	75.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	68.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2023	88.6%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	_	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	9.8%	-	-	-	-	-	-	_	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	72.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	65.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ites (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	75.7%	-	-	_	-	_	-	_	-	_	_	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) CEDAR VALLEY EL (014906124) - KILLEEN ISD - BELL COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	_	-	2,496	377,367
By Ethnicity:				
African American	-	-	889	46,822
Hispanic	-	-	849	197,333
White	-	-	389	103,009
American Indian	-	-	10	1,181
Asian	-	-	89	19,151
Pacific Islander	-	-	60	574
Two or More Races	-	-	210	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	486	49,278
Foundation H.S. Program (Endorsement)	-	-	195	16,475
Foundation H.S. Program (DLA)	-	-	1,815	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	304	34,589
Economically Disadvantaged Graduates	-	-	1,153	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	206	50,229
At-Risk Graduates	-	-	1,482	168,430
CTE Completers	-	-	527	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CEDAR VALLEY EL (014906124) - KILLEEN ISD - BELL COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CEDAR VALLEY EL (014906124) - KILLEEN ISD - BELL COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CEDAR VALLEY EL (014906124) - KILLEEN ISD - BELL COUNTY

There is no data for this campus.

		Membership					Enrollment			
	Campus				Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	593	100.0%	43,824	5,517,464	594	100.0%	43,864	5,531,236		
Students by Grade										
Pre-Kindergarten	46	7.8%	6.1%	4.5%	46	7.7%	6.1%	4.5%		
Pre-Kindergarten: 3-year Old	0	0.0%	0.8%	0.8%	0	0.0%	0.8%	0.8%		
Pre-Kindergarten: 4-year Old	46	7.8%	5.2%	3.7%	46	7.7%	5.2%	3.7%		
Kindergarten	97	16.4%	7.2%	6.5%	97	16.3%	7.2%	6.5%		
Grade 1	88	14.8%	8.1%	7.0%	88	14.8%	8.1%	7.0%		
Grade 2	81	13.7%	7.8%	7.3%	81	13.6%	7.8%	7.3%		
Grade 3	91	15.3%	7.8%	7.2%	91	15.3%	7.8%	7.2%		
Grade 4	105	17.7%	7.6%	7.2%	105	17.7%	7.5%	7.2%		
Grade 5	85	14.3%	7.4%	7.2%	85	14.3%	7.4%	7.2%		
Ethnic Distribution										
African American	200	33.7%	33.5%	12.8%	201	33.8%	33.5%	12.8%		
Hispanic	202	34.1%	34.4%	53.2%	202	34.0%	34.4%	53.2%		
White	99	16.7%	17.4%	25.0%	99	16.7%	17.4%	25.0%		
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%		
Asian	8	1.3%	2.2%	5.4%	8	1.3%	2.2%	5.4%		
Pacific Islander	11	1.9%	2.1%	0.2%	11	1.9%	2.1%	0.2%		
Two or More Races	71	12.0%	10.1%	3.1%	71	12.0%	10.0%	3.1%		
Sex										
Female	276	46.5%	49.2%	48.9%	277	46.6%	49.2%	48.8%		
Male	317	53.5%	50.8%	51.1%	317	53.4%	50.8%	51.2%		
Other Student Cohorts										
Economically Disadvantaged	436	73.5%	66.0%	62.3%	437	73.6%	66.0%	62.2%		
Non-Educationally Disadvantaged	157	26.5%	34.0%	37.7%	157	26.4%	34.0%	37.8%		
Section 504 Students	41	6.9%	10.4%	7.2%	41	6.9%	10.4%	7.2%		
EB Students/EL	62	10.5%	12.6%	24.4%	62	10.4%	12.6%	24.3%		
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.5%	1.9%						
Students w/ Dyslexia	39	6.6%	7.5%	6.0%	39	6.6%	7.4%	6.0%		
Foster Care	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%		
Homeless	0	0.0%	0.9%	1.4%	0	0.0%	0.9%	1.4%		
Immigrant	3	0.5%	0.4%	2.9%	3	0.5%	0.4%	2.9%		
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%		
Title I	593	100.0%	73.1%	65.7%	594	100.0%	73.1%	65.7%		
Military Connected	262	44.2%	48.8%	3.9%	262	44.1%	48.8%	3.9%		
At-Risk	228	38.4%	52.5%	53.2%	228	38.4%	52.5%	53.2%		
Students by Instructional Program	,									

		Mem	bership	pership		Enro	ollment	
	Car	Campus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Bilingual/ESL Education	62	10.5%	11.7%	24.5%	62	10.4%	11.7%	24.4%
Career and Technical Education	0	0.0%	17.0%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	60.8%	73.3%	-	-	-	-
Gifted and Talented Education	13	2.2%	3.2%	8.5%	13	2.2%	3.2%	8.5%
Special Education	110	18.5%	17.6%	13.9%	111	18.7%	17.7%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	110							
Students with Intellectual Disabilities	26	23.6%	41.3%	45.7%				
Students with Physical Disabilities	29	26.4%	17.2%	18.9%				
Students with Autism	27	24.5%	15.8%	16.2%				
Students with Behavioral Disabilities	28	25.5%	23.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.7%				
Mobility (2022-23)								
Total Mobile Students	83	16.6%	26.8%	16.1%				
African American	35	7.0%	11.1%	3.4%				
Hispanic	25	5.0%	7.9%	8.5%				
White	12	2.4%	4.2%	3.1%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	1	0.2%	0.4%	0.5%				
Pacific Islander	1	0.2%	0.7%	0.0%				
Two or More Races	9	1.8%	2.5%	0.5%				
Special Ed Students who are Mobile	14	12.6%	29.8%	17.6%				
Count and Percent of EB Students/EL who are Mobile	3	4.9%	20.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	52	14.5%	26.6%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	91	19.2%	27.2%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Kindergarten	1.6%	0.4%	1.3%	0.0%	1.6%	3.9%		
Grade 1	5.1%	4.7%	2.1%	25.0%	11.8%	3.3%		
Grade 2	1.6%	2.5%	1.3%	0.0%	6.5%	1.6%		
Grade 3	5.2%	1.9%	0.7%	0.0%	1.6%	0.7%		

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Grade 4	1.5%	0.9%	0.4%	0.0%	1.8%	0.5%	
Grade 5	0.0%	0.6%	0.2%	0.0%	1.5%	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	18.4	18.4
Grade 1	20.8	19.1	18.8
Grade 2	19.0	19.3	19.1
Grade 3	21.0	19.2	19.4
Grade 4	20.3	19.4	19.4
Grade 5	20.3	22.5	20.9

	Campus				
Staff Information	Count/Average	Percent	District	State	
Total Staff	63.3	100.0%	100.0%	100.0%	
Professional Staff	46.9	74.1%	59.8%	63.9%	
Teachers	39.4	62.2%	44.5%	48.3%	
Professional Support	4.7	7.4%	11.6%	11.1%	
Campus Administration (School Leadership)	2.8	4.4%	3.2%	3.3%	
Educational Aides	16.4	25.9%	14.1%	11.4%	
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	43.0	4,187.0	
Part-time Librarians	0.0	n/a	1.0	651.0	
Full-time Counselors	1.0	n/a	114.0	13,870.0	
Part-time Counselors	1.0	n/a	4.0	1,172.0	
Total Minority Staff	32.0	50.5%	56.3%	54.4%	
Teachers by Ethnicity					
African American	11.6	29.6%	26.1%	12.6%	
Hispanic	9.7	24.6%	18.4%	30.1%	
White	18.1	45.9%	47.9%	53.4%	
American Indian	0.0	0.0%	0.6%	0.3%	
Asian	0.0	0.0%	1.7%	2.1%	
Pacific Islander	0.0	0.0%	0.5%	0.1%	
Two or More Races	0.0	0.0%	4.7%	1.3%	
Teachers by Sex					
Males	5.7	14.4%	21.7%	24.5%	
Females	33.7	85.6%	78.3%	75.5%	
Teachers by Highest Degree Held					
No Degree	0.0	0.0%	0.5%	2.5%	
Bachelors	28.6	72.7%	67.5%	71.7%	
Masters	10.8	27.3%	31.4%	24.9%	
Doctorate	0.0	0.0%	0.6%	0.8%	
Teachers by Years of Experience					
Beginning Teachers	1.7	4.2%	9.3%	8.7%	
1-5 Years Experience	9.8	24.8%	33.3%	27.4%	
6-10 Years Experience	9.7	24.6%	22.7%	20.2%	
11-20 Years Experience	12.7	32.3%	21.2%	27.1%	
21-30 Years Experience	5.5	14.0%	10.5%	13.7%	
Over 30 Years Experience	0.0	0.0%	3.0%	3.0%	
Number of Students per Teacher	15.1	n/a	15.8	14.7	

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	5.9	6.0
Average Years Experience of Principals with District	1.0	5.3	5.1
Average Years Experience of Assistant Principals	2.5	5.5	5.1
Average Years Experience of Assistant Principals with District	2.5	5.0	4.3
Average Years Experience of Teachers	11.1	9.9	11.1
Average Years Experience of Teachers with District	10.5	7.6	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$58,463	\$57,189	\$54,272
1-5 Years Experience	\$61,740	\$60,584	\$58,185
6-10 Years Experience	\$65,657	\$65,824	\$61,494
11-20 Years Experience	\$72,638	\$71,340	\$65,219
21-30 Years Experience	\$79,087	\$77,194	\$69,723
Over 30 Years Experience	-	\$83,758	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$68,517	\$66,169	\$62,474
Professional Support	\$63,103	\$71,229	\$73,783
Campus Administration (School Leadership)	\$74,062	\$86,925	\$86,738
Instructional Staff Percent	n/a	65.8%	65.0%
Contracted Instructional Staff (not incl. above)	8.0	47.0	1,970.1

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served)								
Bilingual/ESL Education	1.6	4.0%	4.7%	6.0%				
Career and Technical Education	0.0	0.0%	3.7%	5.5%				
Compensatory Education	1.4	3.4%	2.6%	3.1%				
Gifted and Talented Education	0.0	0.0%	1.4%	1.6%				
Regular Education	32.4	82.2%	71.4%	69.8%				
Special Education	4.1	10.4%	10.9%	10.3%				
Other	0.0	0.0%	5.2%	3.7%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)